

**Year 2 Curriculum subject plan
PSHE**

YEAR 2	AUTUMN		SPRING		SUMMER	
	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	<p>Relationships <i>Children will be taught:</i></p> <ul style="list-style-type: none"> • The difference between secrets and surprises and the importance of not keeping adults' secrets, only surprises. • To identify and respect the differences and similarities between people, • To offer constructive support and feedback to others. • To judge what kind of physical contact is acceptable, comfortable and how to respond (including how to tell and how to tell them). • That people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable). <p>Health and Wellbeing <i>Children will be taught:</i></p> <ul style="list-style-type: none"> • To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals. • About good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings. • How some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others. • About growing and changing and new opportunities and responsibilities that increasing independence may bring. • The names for the main parts of the body (including external genitalia) and the similarities and differences between boys and girls. • Rules for and ways of keeping physically and emotionally safe (including safety online, the responsible use of ICT), the difference between secrets and surprises and understanding not to keep adults' secrets; road safety, cycle safety and safety in the environment (including rail, water and fire safety). • To recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell'. <p>Living in the Wider World <i>Children will be taught:</i></p> <ul style="list-style-type: none"> • That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed). • About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices. 					

